

An Introduction to Teachers Resource Centre (TRC)

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The Teachers' Resource Centre (TRC) is a non-profit, non-government organisation, established in 1986. Our Mission Statement is:

"To contribute to improving the quality of children's learning experiences through changing teachers' perceptions of the learning process."

Through its mission, TRC aims to create an environment where teachers see themselves as life long learners; where individuals are in control of their own learning; where they collaborate in each other's learning and by so doing are individually and collectively equipped to do the same for children.

What is the Early Childhood Education Certificate Programme (ECE-CP)?

The ECE-CP is a pre-primary education certificate programme, committed to developing and supporting early childhood professionals. It is an academically rigorous programme, yet flexible in its approach. It has been developed in collaboration with our institutional partners, Sheridan College Institute of Technology and Advanced Learning, and Ryerson University in Canada. This innovative programme is the first of its kind in the country.

The institutional linkage between the partners has been supported by the Aga Khan Foundation (Pakistan) through the Pakistan-Canada Social Institutions Development Programme, in collaboration with the Canadian International Development Agency.

Why should I choose ECE as a career?

Are you concerned about children, about education and schooling, about competitiveness, about values and violence in our society? Well, research tells us that it is in the early years that the foundation for the kind of people we will become, are established. Do you want to make a difference to the way adults and decision makers of tomorrow conduct themselves, their businesses and raise their families? By working with the young children of today, you can help shape the future.

In Pakistan, there is a great need for trained pre-primary teachers. At present, the only validated ECE programmes are based on the Montessori approach to ECE.

What will I learn?

Graduates of the ECE-CP will have demonstrated the following learning outcomes:

- Knowledge of the history and philosophy of ECE, and its importance in the East and West
- Knowledge and understanding of child development from zero to eight
- Knowledge and understanding of family structures in a changing environment
- Knowledge and understanding of different curricular approaches to ECE
- Knowledge and understanding of active learning and the importance of play
- Knowledge and ability to promote pro-social behaviour
- Understanding of the Philosophy Statements and Statement of Objectives, in the National ECE Curriculum, Ministry of Education, Government of Pakistan
- Knowledge and analytical skills required for observation, record keeping and assessment of the learning environment, group dynamics, individual children and own performance
- Knowledge, skills and ability to carry out on-going action research
- The ability to plan and organise an inclusive, active learning environment
- The ability to plan and implement developmentally appropriate programmes that meet the needs and interests of children
- Practical experience in early childhood environments that demonstrates the application of theory to practice

For further details please visit <http://www.trconline.org/ECE-CP/default.asp> or call TRC between 9:00 a.m. and 5:00 p.m., Monday through Friday, and talk to Rubina Naqvi at the following numbers: (92-21) 225-3926 and (92-21) 225-7967.